

SPECIAL EDUCATIONAL NEEDS NEWSLETTER DECEMBER 2023

Dear Parents and Carers

It has been a productive start to the new academic year and staff have been working hard in order to continue to strengthen the work they are doing to support our students with additional needs.

This academic year we have added additional capacity to our resource by employing an Educational Psychologist and Social, Emotional, Mental Health worker. We have also welcomed three new member of the S4L team: Miss Mohamad, Mrs Roufid and Mrs Makda.

In the new year, we welcome Mrs Mistry will be joining the school as the Assistant SENCo and you will have an opportunity to meet her in the spring term.

Nicola Coton (Assistant Principal)

NETWORKING

Every term we host a parent/carers coffee morning. Thank you to those parents/carers who were able to attend this term.

This is an opportunity to meet staff, outside agencies and a chance to socialise with other parents/carers.

This term we held an additional coffee morning for those parents whose child is accessing Direct Instruction Literacy intervention in Y7. This was a great success.

SAVE THE DATE...

The next coffee morning will be taking place on **Friday 1st March and we will be presenting on how to support your child with study skills and home learning.**

We will write to you in the new year with more details and to share future dates for these events.



Supporting ALL students to become GOOD PEOPLE

READING ADVICE - How to read with your child

10 minutes a day

To start:

Sit close together and be comfortable. Predict what the story may be about using the cover. If you have started the book: together recap what has happened so far.

Reading:

Confident readers: read for 8-10 minutes aloud. Less confident readers: take turns reading a page or a couple of pages of the book for 8-10 minutes.

If there are more than 3-5 words on a page that the reader doesn't know, try a less challenging book. A reader has to understand 95% of the words to comprehend what is being read.

If the reader stumbles over a word, say it and let her carry on with reading so that the flow is not interrupted. You can go back to the word at the end of the reading time to check she can recognise it and know what it means.

After reading:

Ask the reader to summarise what has just been read. Ask questions to help them gain understanding. Ask them to predict what may happen next and say why. Ask the reader to come up with questions too – is there anything they don't understand, or is there something they are wondering about?

Share which of the characters you like, and why, and ask which they connect with.

Extra tips:

Type a word into Google together to get the definition and to hear the word aloud.

To check understanding, ask the reader to put a new word into a funny sentence of their own. Relate the book: text to text; text to self; text to world.



DID YOU KNOW? Personalised pupil passport

All students who are identified as having additional needs have a personalised pupil passport which is accessible to all staff. These passports are working documents and are used to support planning.

The passports are reviewed annually as a minimum and can be accessed on Beehive.

It is vital that school are informed of any updates relating to your child's needs so we can further support them in school.

The SENCo is also available throughout the term to meet with parents and will also be available at parents evening.

STUDENT SHOUT OUTS

BRONZE CERTIFICATES

Rosie 7.1, Krishika 7.1, Keira 7.3, Kyra 7.7, Lilia 7.7, Alaina 7.3, Umamah 7.1, Shontai 7.4, Freya 8.5, Jannatul 8.8, Gurman 8.7, Skye 8.6, Fatima 8.8, Harsimran 8.1, Nell 8.6, Jessie 8.1, Yasmine 8.5, Sophie 8.4, Salwa 8.5, Mia 9.5, Aabidah 9.6, Elizabeth 9.4, Alexia 9.8, Kodie-Leigh 9.7, Simiyah 9.7, Sara 9.6, Kyra 9.6, and Zarqa 9.8

SILVER CERTIFICATES

Patrina 7.4, Hannah 7.5, Evie 7.8, Tawassal 7.2, Freya 7.6, Edith 7.8, Beyonce 7.1, Michaela 7.8, Shania 8.4, Lacey Mae 8.1, Charlotte 8.3, Natasha 8.3, Lexi 8.4, Omnya 8.7, Belle 8.1, Safa 8.7, Tanaka 8.7 and Chelsea 8.7

GOLD CERTIFICATES

Fatima 7.5, Rebekah 7.2, Aisha 7.6, Habiba 7.2 and Anniyah 7.2



Alexia 9.8 - fantastic performance at the Winter Arts Festival, 100% attendance and no lates. Alexia also planned and delivered an assembly to the students on Hidden Disabilities. We are very proud of her for doing this and raising awareness to others in our school community. WELL DONE!

Imogen 9.7 - much improved attitude to lessons and engagement in school.

Always trying their best and working hard-
Y11 Morgan, Jess, Clara and Elizabeth W.



Sophie Y8 For always being upbeat, resilient and a fantastic writer!

Lexi Y8 whose enthusiasm for English is always infectious and for always contributing and moving the learning forward.

Abidah Y9 for always being eager to learn, volunteering answers and being so focussed.

Iona Y10 for being resilient, focussed and so hard working.

Samreen Y10 for her sense of humour and hard working attitude.

100% attendance this term



Year 7

Rebekah, Habiba, Hannah, Keira, Alaina, Edith, Michaela, Rosie, Beyonce, Aisha and Freya

Year 8

Mellissa, Salwa, Yasmine, Jannatul, Harsimran, Lacey Mae, Charlotte, Natasha, Dya, Omnya, Gurman, Safa, Tanaka, Chelsea and Lexi,

Year 9

Mia, Emily, Scarlett, Imogen, Kodie-Leigh, Alexia, Aabidah

Year 10

Samreen, Harsharn, Amy, Shola, Sophie, Gracie, Jana, Safia, Kiera, Mandeep, Sandra and Idil

Year 11

Ridah, Iona, Charley, Chelsey, Aisha, Anna, Nasrin, Jess, Aisha, Shehezana and Rushika

SUPPORT AND SIGNPOSTING

HOMEWORK SUPPORT

Homework club is open to all year groups after school daily from 2.45-3.15pm in the Library.

Please encourage your daughter to attend if they are struggling with their homework and require some additional support from our Teaching Assistants.



USEFUL INFORMATION

You can find a copy of our SEND policy, Medical policy and school offer on our school website.

<https://www.sirjonathannorth.org.uk/about-us/general/sen-vulnerable-students/>

HARMLESS

www.harmless.org.uk

Centre for self-harm and suicide prevention offering support online and in centres in Leicester (self referral forms online)

KOOTH

www.kooth.com

An online counselling and wellbeing organisation offering free and anonymous support

Central Access Point for Mental Health (CAP)

Telephone number: 0116 295 3060

Anyone who lives in Leicester, Leicestershire or Rutland any age, who have an urgent mental health need can contact CAP directly.

What happens when someone calls the CAP?

Calls are answered by call handlers and triaged by mental health clinicians who assess the urgency and the caller's needs and determine the most appropriate outcome. If an individual requires an assessment, they will be navigated to the appropriate service

Is the CAP an emergency service?

The CAP is not an emergency service. Where people have immediate, serious and life-threatening emergency mental and/or physical health needs (e.g. if an individual has taken an overdose or is in imminent danger of physical harm) they should attend A & E or call 999 for the appropriate emergency service.