

SPECIAL EDUCATIONAL NEEDS NEWSLETTER MARCH 2023 EDITION

Dear Parents and Carers

I cannot believe it has been 12 months since our first edition of our SEND newsletter. It has been a exciting year and staff have been working hard in order to continue to strengthen the work they are doing to support our students with additional needs.

As always, our students have excelled both within the classroom and in the wider community and we are very proud of what they have achieved.

I would like to take this opportunity to thank you for your support and I hope you find the information in this edition useful.

Nicola Coton (Assistant Principal)



PARENT NETWORKING

Thank you to those parents/carers who attended the spring term coffee morning. It was a great success and provided us with the opportunity to update parents/carers on the work which is being undertaken in school, to strengthen our provision for students with Special Educational Needs.

During the morning, we also shared some study skills tips on how to support your child at home. See page 2 for more information.

Our aim is to continue host a parent networking event at least once per term.

We will write to you early in the new term to share the date of our summer event.



**SIR JONATHAN NORTH
GIRLS' COLLEGE**
Lionheart Educational Trust

DID YOU KNOW? Personalised pupil passport

All students who are identified as having additional needs have a personalised pupil passport which is accessible to all staff. These passports are working documents and are used to support planning.

The passports are reviewed annually as a minimum.

Over the next few weeks you will receive an email to review your child's pupil passport. It is vital that school are informed of any updates relating to your child's needs so we can further support them in school. The SENCo is also available throughout the term to meet with parents and now that we have returned to face to face parents evening, you also have the opportunity to make an appointment with the SENCo then.

STUDENT SHOUT OUTS....

Work experience success for JK11



Being there for *you*
and *your family*

During the February half term Joanna completed work experience at the LOROS Hospice School. She completed three days of activities including: Team building, self care, What is Palliative Care? and many more. We are very proud of Joanna and the fact she used her free time to further develop her skills. Well done!

TOP 10 achievement for SF7



Congratulations to Shania for being in the Top 10 for achievement points her year group and in the Top 50 in the school. This is a fantastic achievement, WELL DONE!

attendance
MATTERS

Attendance achievements

The following students have 100% attendance, what an achievement!

CM 7.7, AB 8.8, MI 8.4, SK 9.5, AB 9.3, MC 9.6, NR 10.2 and MSL 11.2

The following students have 96% or above attendance which is excellent!

Year 7- AM 7.3, NS 7.3, JS 7.8, GK 7.7, LJ 7.4, LMR 7.1, NB 7.6 and SR 7.6

Year 8- MW 8.5, K LW 8.6, EM 8.4 and AN 8.4

Year 9- LA 9.4 ,HS 9.5 ,GC 9.2 ,SK 9.2, SM 9.7, SA 9.8 ,IMO 9.8 ,IS 9.3 ,MD 9.1, OG 9.6 and LT 9.6

Year 10- IB 10.5 ,EA 10.5 ,CB 10.2 ,MS 10.2 ,SM 10.8













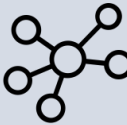


Year 11- MCR 11.9, OS 11.8 ,BJ 11.7 and ST 11.7

SUPPORTING WITH LEARNING AT HOME

- A space to work
- Support your child to remember to work/revise and check in with them
- Use Beehive to keep an eye on homework
- You don't need to be a subject expert to be able to help them revise



Ways to use your knowledge organizer & revise

	Look, Cover, Write, Check	Definitions for Key Words (flash cards)	Mind Maps	Paired Retrieval	Spaced Practice
Step 1	Look at and study a specific area of your knowledge organizer. 	Write down the key words and definitions on each side of a postcard. 	Create a mind map with information from your knowledge organiser. 	Use your knowledge organizer to create a set of quiz questions. 	For a particular topic – use any of the suggested strategies. 
Step 2	Cover or flip the knowledge organizer over and write down everything you remember. 	Test yourself by trying to remember either the definition for a word/the word from the definition. 	Add pictures to represent different facts, knowledge. Try to categorise different areas in different colours. 	Ask a family member to ask you the questions and tell you which ones you get right and which ones you get wrong. 	Revisit the topic after a day, then after a week, then a month using that strategy. Recall as much as you can. 
Step 3	Check what you have written down. Correct any mistakes in a different coloured pen and add anything you missed. Repeat. 	Revisit the cards with words you didn't know more often until you have learnt them off by heart. The Leitner system can help you do this (pto). 	Try to make connections that link information together. 	Following the quiz, summarise which areas you got wrong and need to revise further. 	Always check for any missing information after each session. 



STUDY SKILLS WORKSHOP

All SEND students in key stage 4 who are taking examinations in the summer term will receive an invitation to attend a study support session.

During the sessions, the students will be provided with strategies to help them to revise. These will be modelled to them and they will be provided with a study skills booklet and goodie bag to help them with independent revision.



Leitner System for flash cards

Step 1: Go through your flash cards and test yourself on how well you know a topic.

Step 2: Put the cards into boxes/piles as follows:

**Box 1
(Everyday)**
Cards you didn't know

**Box 2
(Tuesday, Thursday)**
Cards you partially remembered

**Box 3
(Friday)**
Cards you knew really well

Step 3: Revise **Box 1** every day, **Box 2** every two - three days and **Box 3** once a week.

- Cards from Box 1 you get correct – move to Box 2
- Cards from Box 2 you get correct – move to Box 3
- Cards from Box 3 you get correct – stay in Box 3
- Any cards you made mistakes on always go back to the 'everyday' box.

Useful clip:

<https://www.youtube.com/watch?v=oH-3NBquSs>



•Successful •Journey •Nurtured •Growth •Challenged

USEFUL INFORMATION/SUPPORT SERVICES

You can find a copy of our SEND policy, Medical policy and school offer on our school website.

<https://www.sirjonathannorth.org.uk/about-us/general/sen-vulnerable-students/>



Questions About Your Child Or Young Person's Education, Social and Health Care?

*Come and talk to representatives from **SENDIASS** Leicester, Education, Health, Social Care, Parent Carer Forum and Leicester Local Offer.*

14TH JULY | 9AM TO 11AM

THURNBY LODGE CHILDREN, YOUNG PEOPLE AND FAMILY CENTRE,
DUDLEY AVE, LE5 2EG



Leicester City Council



To Book: Call 0116 292 4590

Central Access Point for Mental Health (CAP)

Telephone number: 0116 295 3060

Anyone who lives in Leicester, Leicestershire or Rutland any age, who have an urgent mental health need can contact CAP directly.

What happens when someone calls the CAP?

Calls are answered by call handlers and triaged by mental health clinicians who assess the urgency and the caller's needs and determine the most appropriate outcome. If an individual requires an assessment, they will be navigated to the appropriate service

Is the CAP an emergency service?

The CAP is not an emergency service. Where people have immediate, serious and life-threatening emergency mental and/or physical health needs (e.g. if an individual has taken an overdose or is in imminent danger of physical harm) they should attend A & E or call 999 for the appropriate emergency service



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*Come and talk to representatives from **SENDIASS** Leicester, Education, Health, Social Care, Parent Carer Forum and Leicester Local Offer.*

20TH SEPT | 12:30PM TO 2:30PM

NEW PARKS CHILDREN, YOUNG PEOPLE AND FAMILY CENTRE,
PINDAR ROAD, LE3 9RN



Leicester City Council



To Book: Call 0116 229 3257

CENTRAL ACCESS POINT LINE

(CAP)

0116 295 3060

For acute mental health needs
24/7

SHOUT

www.giveusashout.org

Text SHOUT to 85258 24/7
A free and confidential 24/7 text messaging support service

HARMLESS

www.harmless.org.uk

Centre for self-harm and suicide prevention offering support online and in centres in Leicester (self referral forms online)

KOOTH

www.kooth.com

An online counselling and wellbeing organisation offering free and anonymous support