SPECIAL EDUCATIONAL NEEDS NEWSLETTER Winter 2024/25 EDITION

Dear parents and carers,

Welcome to the winter edition of our SEND newsletter 24/25 for this academic year. What a brilliant start to the new academic year 24/25. Our year 7 students have settled in well and made positive start to Sir Jonathan North Girls' College. Staff have been working hard in order to continue to strengthen the work they are doing to support our students with additional needs.

Here is a list of some of the interventions we offer to support and nurture our students: ELSA, Direct Instruction, Study Buddies, 'That Reading Thing', Homework Club, and various afterschool clubs.

I would like to take this opportunity to thank you for your support and I hope you find the information in this edition useful.

Kirti Mistry (Assistant SENCO)





DID YOU KNOW? Personalised pupil passport

All students who are identified as having additional needs have a personalised pupil passport which is accessible to all staff. These passports are working documents and are used to support planning.

The passports are reviewed annually as a minimum.

It is vital that school are informed of any updates relating to your child's needs so we can further support them in school. The Assistant SENCO is also available throughout the term to meet with parents and now that we have returned to face to face parents evenings, you also have the opportunity to make an appointment with the Assistant SENCO then. Please get in touch in the new academic year if you would like to arrange a meeting.

Parent Networking

Thank you to those parents/carers who attended the autumn/winter term coffee morning. It was a great to see you all there and it provided us with the opportunity to update parents/carers on the work which is being undertaken in school, to strengthen our provision for students with Special Educational Needs.

During the morning, we shared with you our work on Metacognition which has a been a focus for Teaching and Learning across the school this term.

Our aim is to continue to host a parent networking event at least once per term.

We will write to you early in the new term to share the date of our spring event.

Shoutout to Mrs Vicky Pantling

Vicky has received her ELSA accreditation. A big well done to Vicky and your continued hard work with the students.



E motional

L iteracy

Support

Assistant

Independent Travel Training

Mrs Mistry recently completed her training in 'Independent Travel Training' and is looking forward to supporting our students to be safe, confidant and independent while travelling and using public transport.

Attendance achievements

The following students have 100% attendance, what an achievement!

Year 7— EM 7.2, IC 7.3, AP-A 7.3, MC 7.7, VN 7.4, GO 7.4, TK 7.6

Year 8— FW 8.6, MY 8.8, AS 8.3

Year 9— MA 9.5, GS 9.5, DS 9.2, OI 9.7, CM 9.7, JC 9.8, FK 9.8, NB 9.6

Year 10— MW 10.5, SC 10.7, MI 10.4, EM 10.4, AB 10.8

Year 11— ID 11.3, SK 11.5, GC 11.2, OG 11.6, SA 11.8



The following students have 96% or above attendance which is excellent!

Year 7— TS 7.3, LM 7.8, AW 7.8, CSL 7.7, BK 7.1, HK 7.6

Year 8— AP 8.6, EM-C 8.8, LC 8.1, UK 8.1, HS 8.2

Year 9— GK 9.7, SK 9.7, CP 9.3, BB 9.1

Year 10— KK 10.5, AR 10.6, KP 10.7, K-LW 10.7, MA 10.3, CF 10.4, SG 10.1

Year 11— SP 11.3, HS 11.5, MD 11.1, AB 11.7, SM 11.7

READING ADVICE - How to read with your child

10 minutes a day

To start:

Sit close together and be comfortable. Predict what the story may be about using the cover. If you have started the book, recap what has happened so far together.

Reading:

Confident readers: read for 8-10 minutes aloud. Less confident readers: take turns reading a page or a couple of pages of the book for 8-10 minutes.

If there are more than 3-5 words on a page that the reader doesn't know, try a less challenging book. A reader has to understand 95% of the words to comprehend what is being read.

If the reader stumbles over a word, say it and let her carry on with reading so that the flow is not interrupted. You can go back to the word at the end of the reading time to check she can recognise it and know what it means.

After reading:

Ask the reader to summarise what has just been read. Ask questions to help them gain understanding. Ask them to predict what may happen next and say why. Ask the reader to come up with questions too – is there anything they don't understand, or is there something they are wondering about?

Share which of the characters you like, and why, and ask which they connect with.

Extra tips:

Type a word into Google together to get the definition and to hear the word aloud.

To check understanding, ask the reader to put a new word into a funny sentence of their own. Relate the book: text to text; text to self; text to world.





SUPPORT AND SIGNPOSTING

HOMEWORK SUPPORT

Homework club is open to all year groups after school daily from 2.45-3.15pm in Z8 and Z9.

Please encourage your daughter to attend if they are struggling with their homework and require some additional support from our Teaching Assistants.



USEFUL INFORMATION

You can find a copy of our SEND policy, Medical policy and school offer on our school website.

https://www.sirjonathannorth.org.uk/aboutus/general/sen-vulnerable-students/

HARMLESS

www.harmless.org.uk

Centre for self-harm and suicide prevention offering support online and in centres in Leicester (self referral forms online)

KOOTH

www.kooth.com

An online counselling and wellbeing organisation offering free and anonymous support

Central Access Point for Mental Health (CAP)

Telephone number: 0116 295 3060

Anyone who lives in Leicester, Leicestershire or Rutland any age, who have an urgent mental health need can contact CAP directly.

What happens when someone calls the CAP?

Calls are answered by call handlers and triaged by mental health clinicians who assess the urgency and the caller's needs and determine the most appropriate outcome. If an individual requires an assessment, they will be navigated to the appropriate service

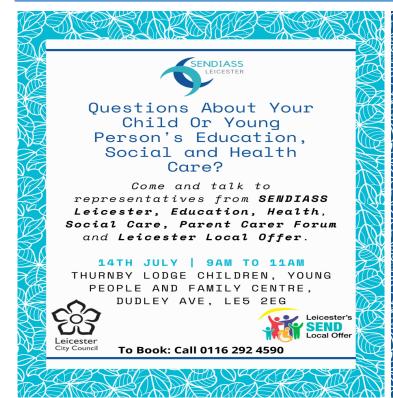
Is the CAP an emergency service?

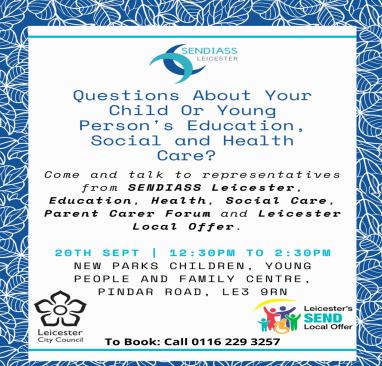
The CAP is not an emergency service. Where people have immediate, serious and life-threatening emergency mental and/or physical health needs (e.g. if an individual has taken an overdose or is in imminent danger of physical harm) they should attend A & E or call 999 for the appropriate emergency service.

USEFUL INFORMATION/SUPPORT SERVICES

You can find a copy of our SEND policy, Medical policy and school offer our school website.

https://www.sirjonathannorth.org.uk/about-us/general/sen-vulnerable-students/





CENTRAL ACCESS POINT LINE (CAP)

0116 295 3060

For acute mental health needs 24/7

<u>SHOUT</u>

www.giveusashout.org

Text SHOUT to 85258 24/7
A free and confidential 24/7 text
messaging support service

HARMLESS

www.harmless.org.uk

Centre for self-harm and suicide prevention offering support online and in centres in Leicester (self referral forms online)

KOOTH

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