



**SIR JONATHAN NORTH
GIRLS' COLLEGE**

Lionheart Educational Trust

YEAR 11 TRANSITION EVENING 2024-25

**THE PROCESS OF APPLYING FOR
COLLEGE**



Sports Hall	Post-16 Fair with representatives from post-16 colleges & further education providers
Dining Hall	Presentation on <i>The Process of Applying for College</i>

WHY ARE GCSEs IMPORTANT?



- Almost all jobs now require at least Maths and English GCSE at Grade 4 or above
- GCSEs can determine:
 - the level of qualification your daughter takes next
 - the college your daughter attends
 - the career your daughter will pursue
- Universities use them to assess academic ability



- Lessons: students should ensure that they seek help/clarification if needed each lesson
- Learning/revision strategies explicitly taught in lessons and form time
- Revision resources: available via subjects – booklets/revision guides
- Online revision resources: the Lionheart VLE, Seneca (various subjects), Dr Frost (maths), Bitesize
- Subject interventions: students invited to sessions by subject teachers designed to cover specific skills/knowledge

ATTENDANCE AND PUNCTUALITY



Attending school on regular basis is the key to your daughter doing well at school and will set them up with a good routine for later in life and the working world. It also gives them the opportunity to:

- make lots of friend and feel included
- learn new things and develop many skills
- increase confidence and self esteem
- improve social skills and develop lifelong habits
- achieve your full potential and fulfil aspirations

ATTENDANCE AND PUNCTUALITY



- Attendance does not only matter to us but to colleges and employers.
- Attendance and punctuality will form part of your daughter's Student Reference
- Colleges reject students with poor attendance and punctuality, unless there is a legitimate reason provided.
- Every single day your daughter is absent from school equates to a day of lost learning.

Every School Day Counts			
Attendance during the school year	Equates to days absent	Which is approximately	Which means the number of lessons missed
97%	6 days	1 week	36 lessons
94%	10 days	2 weeks	72 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
75%	48 days	10 weeks	300 lessons
70%	57 days	11.5 weeks	360 lessons
65%	67 days	13.5 weeks	420 lessons

Regular attendance at school is the most important factor in a young person reaching their full potential.

HOW YOU CAN SUPPORT YOUR DAUGHTER?



- Give her somewhere to study
- Encourage her to complete her work on time and to revise
- Check that she is doing her homework and revision
- Provide access to revision guides
- Make sure that she is in college every day
- Ensure that she gets plenty of sleep.

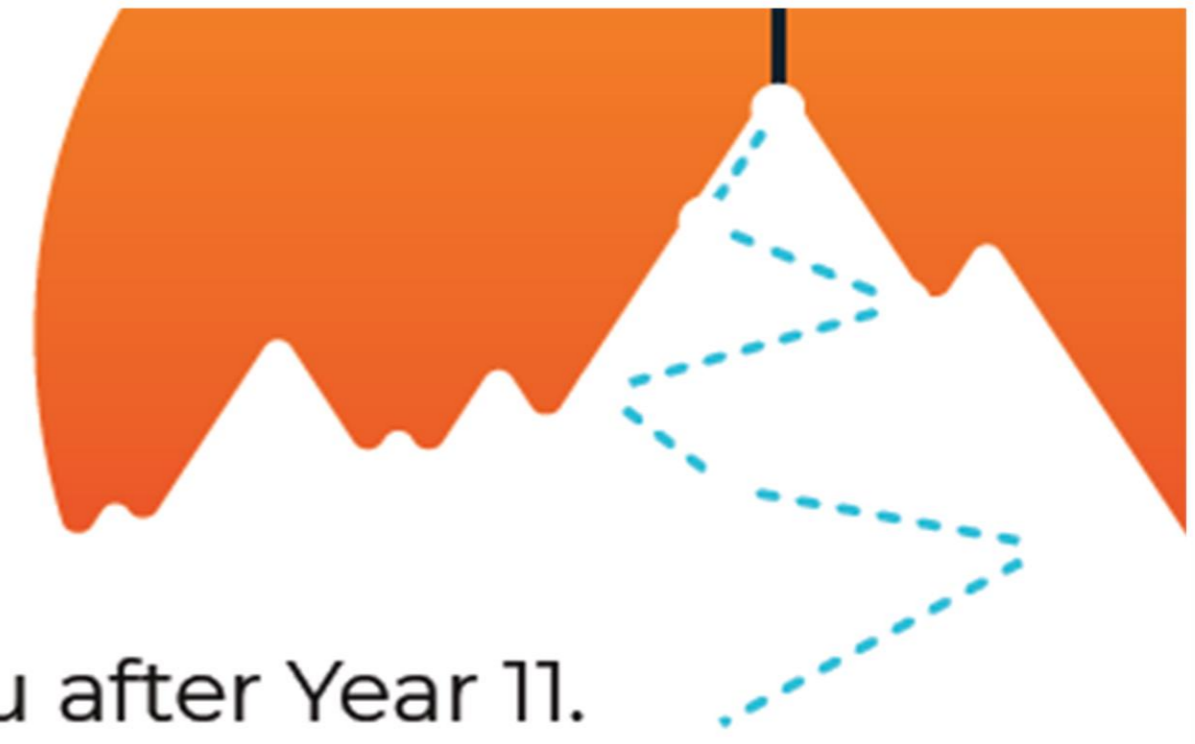


- The College offers a range of information, advice and guidance to help students make well-informed and realistic decisions about their future
- The law states that everyone has to stay in education or training until their 18th birthday
- In addition, students who do not achieve a Grade 4 in Maths or English Language are required to re-take the course at college.



- Students are given information about the range of choices available to them which include:
 - A full-time course (this might involve A levels or a BTEC, or a combination of both) or
 - An apprenticeship or traineeship.

POST 16 OPTIONS MADE SIMPLE



Use the information below to help you understand the options available to you after Year 11.

IF I ACHIEVE THE FOLLOWING GCSEs ...

I CAN MOVE ONTO LEVEL ...

AND CONSIDER THESE OPTIONS ...

AND APPLY FOR ...

5+ 5+ 5+ 5+ 5+

inc English Language and Maths at a Grade 4
Exact requirements vary according to the subject

3

A LEVELS

3 or 4 SUBJECTS

4+ 4+ 4+ 4+ 4+

CHECK YOUR LOCAL COLLEGES

inc English and Maths at a Grade 4 and above

3

T LEVELS

1 SUBJECT

4+ 4+ 4+ 4+ 4+

inc English and Maths at a Grade 3

3+ 3+ 3+ 3+

Exact requirements vary according to the course

2+ 2+ 2+

3

2

1

VOCATIONAL COURSES

1 SUBJECT COURSE

4+ 4+

3+ 3+

Exact requirements vary according to the employer

3

2

APPRENTICESHIPS

APPLY FOR VACANCIES

What if I get grades below **2** ?

ENTRY 3

PRE-ENTRY (ENTRY 1 & 2)

VOCATIONAL COURSES

FUNCTIONAL SKILLS COURSES

1 SUBJECT COURSE



Academic

- Study a range of subjects – keep your options open
- Exams and coursework
- Classroom based
- Can lead onto university or employment
- Essential for certain career paths e.g. Medicine, Dentistry, some types of Engineering

Vocational

- Study one subject area
- Work related
- Generally no exams – more coursework and work experience
- Can lead onto university or employment
- Useful for many careers

WHICH COURSE? WHERE?



Choosing the right course

- What is your learning style?
- Do you have a specific career idea?
- Are you unsure of your long term aims?
- What subjects do you enjoy at school?
- What are your strengths?
- Can you manage your time well?
- Do you cope with exams and revision?
- What are your target grades ?

Choosing the right college

- Does the college offer the types of course that interest me?
- Will I get there on time? How important is the location?
- What about the success rates/exam results?
- What activities can I get involved in during my free time?
- What are the facilities like?
- During the Open Day were the college staff friendly and helpful?

APPRENTICESHIPS



- Work, learn and earn in any sector
- Students work for an employer 30 to 40 hours per week
- Students train and gain qualifications at College
- Apprenticeship vacancies advertised on Gov.uk
- Students apply in April / May.



www.apprenticeships.gov.uk provides a whole host of information and enables you to search for apprenticeship vacancies.



The [GetMyFirstJob](http://www.getmyfirstjob.co.uk) website is a website which allows you to search for apprenticeships and opportunities with many well known employers and training providers.



Search and apply for apprenticeships vacancies near you via the [Start website](http://www.start.gov.uk).

T-LEVELS



- T Levels are an alternative to A levels, apprenticeships and other 16-19 courses
- They are the equivalent to 3 A levels
- T Levels focus on vocational skills
- Each T Level will include at least 45 days as an industry placement
- 80% of the course is in the classroom and the other 20% is in a meaningful industry placement.

THE NEXT LEVEL QUALIFICATION
T Levels are a qualification after GCSE that will take your future to the next level.
[I'm a student](#)

YOUR FUTURE WORKFORCE
T Levels include a 45-day industry placement that can help you find and develop new talent.
[I'm an employer](#)

↑ EQUIVALENT TO 3 A LEVELS
T Levels are an alternative to A levels, apprenticeships and other 16 to 19 courses. Equivalent in size to 3 A levels, a T Level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships.

↑ A 45-DAY INDUSTRY PLACEMENT
Each T Level includes an in-depth industry placement that lasts at least 45 days. Students get valuable experience in the workplace; employers get early sight of the new talent in their industry.

↑ 80% CLASSROOM, 20% WORK
T Level students spend 80% of the course in their learning environment, gaining the skills that employers need. The other 20% is a meaningful industry placement, where they put these skills into action.

ON-LINE APPLICATION SYSTEM



The screenshot shows the homepage of the Positive Steps @16 website. At the top, the logo features a stylized staircase icon followed by the text "Positive Steps @16". Below the logo is a navigation menu with links for Home, Favourites, Getting started, Get in touch, Courses, Apprenticeships, Help & Guidance, Events, and Sign In. A red banner contains the text: "*** Click here if you require support with your A-level & GCSE Exam Results ***". Below this is a teal banner with the text: "Positive Steps into Education, Employment or Training". The main content area displays four cards, each with a photo and a search button. The cards are: "Apprenticeships & Training Own your future >" (with a left arrow), "Jobs Full or part time jobs >" (with a search button), "Full Time Courses Vocational and academic >" (with a search button), and "Apprenticeships & Training Own your future >" (with a search button and a right arrow). The cards are reflected below them.

PUPIL CENTRED, POSITIVE AND PROFESSIONAL



- We work closely with all post-16 providers in Leicester and Leicestershire to ensure students are aware of the range of options available to them, and the entry requirements for each course and provider
- Positive Steps @16 is the on-line application system, which all students will use to apply for at least 2 post-16 places during Year 11.



- It can be accessed from any computer
- Search for suitable courses, add them to favourites, then apply
- Students should think about what they want to include in each section
- Consider their predicted grades
- Think about their qualities, skills and interests
- Research university requirements
- Think about the number of available jobs in this area
- Prepare well for college interviews.

YEAR 11 PS16 TIMELINE



- **27th September** – Mock interviews in college
- **October to February** – 1 to 1 Careers Adviser appointment in college
- **3rd October** – Post-16 Transition Parents' Evening

- **October and November** - Visit College Open Days
- **28th October to 11th November** - Personal Statement writing, PS16 Login Issued – Complete profile section and start to add courses to favourites.

- Applications need to be completed by **Christmas** to give time for checking.

YEAR 11 PS16 TIMELINE



- **7th January** - Predicted Grades will be uploaded for you – course choices will then be checked against your predicted grades.
- **10th January** - Tutor references are completed.
- **13th January** - Final application deadline for students.
- School will review and send off all applications to college providers by **31st January**.
- **February to April** – Post-16 College Interviews take place.
- **March to May** – Colleges make offers to students. Students accept or decline the offer.



TO DO LIST

- Share discussions with your child,
- Support them to become self aware
- Help them to use PS16
- Attend open days / virtual tours
- Get in touch if we can support you.

See the 16+ Transition page of the SJNGC website for links including:

- Local Colleges
- Connexions Leicester City
- Positive Steps @16
- CV Guide
- Personal Statement Template
- National Careers Service Job Profiles
- Apprenticeships

PLEASE ENJOY THE REST OF YOUR EVENING



Sports Hall	Post-16 Fair with representatives from post-16 colleges & further education providers
Dining Hall	Presentation on <i>The Process of Applying for College</i>