

# SPECIAL EDUCATIONAL NEEDS NEWSLETTER JULY 2022 EDITION

Dear Parents/Carers

As we approach the end of the academic year I wanted to say thank you for all your support and share some highlights from the summer term.

As always, our students have excelled both within the classroom and in the wider community and we are very proud of what they have achieved.

I would like to take this opportunity to wish our year 11 students the best of luck for the future and to welcome our new year 7 who I had the pleasure of meeting at our transfer days last week.

We also have a number of our Teaching Assistant leaving us this summer. I would like to thank them for all their hard work and commitment to supporting our most vulnerable students and wish them all the best in their new ventures.

Finally, I am excited to welcome our new SENCo Ms. Hussein who official joins us in August but has been in school this term as part of her induction.

I look forward to continuing to support your children working alongside the Skills for Life team in the new academic year and hope you have a fantastic summer break when it arrives.

Nicola Coton (Assistant Principal)

## NEW SENCo INTRODUCTION

I am extremely excited to lead the Skills for Life Department.

My ethos within the department is that the young people are at the heart of it.

My focus will be to ensure that all pupils are supported in the appropriate manner.

Communication is key and therefore it will be a priority for me to meet all parents of SEND pupils.

I have been teaching for 11 years and have been working specifically in SEND for 5 years.

My passion is working with young people and ensuring they all have equal opportunities. I have taught Humanities subjects, Psychology and Sociology to 11 to 19. I have a BA Hons in Sociology, National Professional Qualification in Middle Leadership and Senior Leadership. I am a strong believer in inspiring, igniting and instilling a love of learning and therefore I have an excellent track record in implementing support for young people in and outside the classroom.

Ms. Hussein (SEnCo)



## PARENT NETWORKING

Our Spring term parent coffee morning was a huge success and we were joined by the Educational Welfare Officer,

School Nursing Team and Learning Communication Team.

Our aim is to host a coffee morning at least once per term in the new academic year.

We will write to you in the new academic year to share the dates and up and coming events.



## WRAP AROUND CARE (WAC) PROVISION

Support with organisation, study support and social communication within a safe environment supervised by the S4L team.

Before school from 8.15am, lunchtime and afterschool 2.45-3.15pm

If you would like more information please contact the Skills for Life team. Students require a pass for lunchtime but can just turn up before and afternoon to access this support.

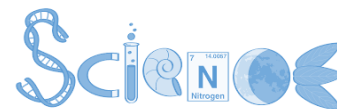
## DID YOU KNOW? Personalised pupil passport

All students who are identified as having additional needs have a personalised pupil passport which is accessible to all staff. These passports are working documents and are used to support planning.

The passports are reviewed annually as a minimum.

If there are any changes or updates which you feel should be included on your child's passport please let us know by contacting: [senquery@sirjonathannorth.org.uk](mailto:senquery@sirjonathannorth.org.uk)

# Student shout outs...



## SCIENCE

Y10 Chemistry- Unayza B. for trying so hard, attending after school tutoring and always with a smile.

Y9 Chemistry-Katia E for making such a great effort this term and asking for help.

Y8 Science- Samreen K - for such a positive to attitude.

## MFL

In Year 10 Spanish can I give a shout out to these 3 students for always showing outstanding effort. They all work so hard every lesson, both independently and with their peers. It has been such a pleasure to teach them this year and to watch them grow in terms of their resilience and academic progress!

Ella, Alicia and Maya



## ICT/COMPUTER SCIENCE

Evelyn Y7- who has shown great resourcefulness and resilience by working independently through resources I had made available and completing all the term's work on producing a website using html skills to achieve a 7S+. Ms. Stone

## ENGLISH

JK (Yr 10) is a CONSISTENT star in English! She is articulate, confident and resilient. She catches up with all home-work and work even when not here, asks insightful questions and consistently sends me her timed answers to mark for feedback. Additionally, she is part of the Diversity Ambassadors and will be going into tutor groups this week to promote the 'Beauty in our Unity' cultural/fashion show!

SM (YR 9) is also amazing. Again, confident articulate and resilient and never uses her impairment as an excuse not to work. She stands up and offers her contributions in class, sends me work to mark and also reads in her spare time and then recommends books to both myself and the class. Love her enthusiasm. She also memorised and performed her GCSE speech a few months ago too. Her topic was relevant and important and she argued that we should ALWAYS switch of electrical devices to save electricity/reduce risk of global warming.

## PE

On Tuesday 26th April 2022 some of our students visited Loughborough University for a Parasports festival where they took part in lots of different events and met some famous Olympic Para athletes.



## USEFUL INFORMATION/SUPPORT SERVICES

You can find a copy of our SEND policy, Medical policy and school offer on our school website.

<https://www.sirjonathannorth.org.uk/about-us/general/sen-vulnerable-students/>



### Questions About Your Child Or Young Person's Education, Social and Health Care?

*Come and talk to representatives from **SENDIASS Leicester, Education, Health, Social Care, Parent Carer Forum and Leicester Local Offer.***

**14TH JULY | 9AM TO 11AM**

THURNBY LODGE CHILDREN, YOUNG PEOPLE AND FAMILY CENTRE,  
DUDLEY AVE, LE5 2EG



Leicester City Council



**To Book: Call 0116 292 4590**

### Central Access Point for Mental Health (CAP)

Telephone number: 0116 295 3060

Anyone who lives in Leicester, Leicestershire or Rutland any age, who have an urgent mental health need can contact CAP directly.

#### What happens when someone calls the CAP?

Calls are answered by call handlers and triaged by mental health clinicians who assess the urgency and the caller's needs and determine the most appropriate outcome. If an individual requires an assessment, they will be navigated to the appropriate service

#### Is the CAP an emergency service?

The CAP is not an emergency service. Where people have immediate, serious and life-threatening emergency mental and/or physical health needs (e.g. if an individual has taken an overdose or is in imminent danger of physical harm) they should attend A & E or call 999 for the appropriate emergency service



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*Come and talk to representatives from **SENDIASS Leicester, Education, Health, Social Care, Parent Carer Forum and Leicester Local Offer.***

**20TH SEPT | 12:30PM TO 2:30PM**

NEW PARKS CHILDREN, YOUNG PEOPLE AND FAMILY CENTRE,  
PINDAR ROAD, LE3 9RN



Leicester City Council



**To Book: Call 0116 229 3257**

### CENTRAL ACCESS POINT LINE

#### (CAP)

0116 295 3060

For acute mental health needs  
24/7

#### SHOUT

[www.giveusashout.org](http://www.giveusashout.org)

Text SHOUT to 85258 24/7  
A free and confidential 24/7 text messaging support service

#### HARMLESS

[www.harmless.org.uk](http://www.harmless.org.uk)

Centre for self-harm and suicide prevention offering support online and in centres in Leicester (self referral forms online)

#### KOOTH

[www.kooth.com](http://www.kooth.com)

An online counselling and wellbeing organisation offering free and anonymous support