



**SIR JONATHAN NORTH
GIRLS' COLLEGE**

Year 9

Options 2023



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Our Curriculum

Students leave Sir Jonathan North Girls' College with results that are significantly above the National Average. We are very proud of that and whilst we aim to develop the whole student, there can be no escaping the fact that exam results are important. We are proud to be part of the Lionheart Educational Trust as they share our core values of Academic Excellence and Holistic Development.

Whilst students are having some choice over the subjects they study, the majority of their time is set as part of the core curriculum offer. Students are expected to follow subjects that meet the English Baccalaureate which ensures there is a broad and balanced curriculum offer.

The core curriculum consists of:

Students follow a core curriculum that meets the requirements of the English Baccalaureate. The subjects are:

- English Language and Literature
- Mathematics
- French or Spanish
- History or Geography
- Physical Education
- Personal Development Curriculum (PDC) *
- Science

* This will also include Careers information and the new Relationships, Health and Sex Education curriculum (RHSE) from September 2020.

Our college day consists of five, one hour long lessons and the college operates a two week timetable which consists of 50 lessons.

English

Our curriculum is the platform from which our students learn to articulate and express themselves as resourceful, creative and resilient citizens. Our vision is to nurture students to communicate effectively, think critically and problem solve in a timely manner within an academically challenging and stimulating environment.

Students will be encouraged to develop a passion for a diverse range of reading and writing focussing on developing a personal response informed by critical thinking, comprehension and accuracy. Through this, students will be able to develop key analytical skills and acquire a subject knowledge based on a rich heritage of English and multi-cultural whole novels, short stories, non-fiction, poems and plays.

What will I study?

Our curriculum ensures that by the time students begin Key Stage 4, in year 10, they have been taught two full novels; 3 full plays (including a Shakespeare tragedy and a comedy); the canonical, and influential contemporary poets; classical Greek and Anglo-Saxon epic narratives, and 6 complete short stories/novellas by canonical 19th century writers. Our curriculum, then, is grounded in breadth and diversity, because we believe that it is through secure foundational literary knowledge and experience that children develop the skills and the references to become instinctive readers and writers.

Our KS4 English curriculum builds upon the foundational work done at KS3 level, ensuring that prior knowledge and the tangible connections that exist between key stages are explicitly identified and talked through with students. In KS4 students will study a nineteenth century prose text, a twentieth century drama text, a Shakespeare tragedy and a range of Anthology and Unseen Poetry in the English Literature course. In English Language students will study a range of fiction and non-fiction texts as well as writing across a range of academic disciplines to inform, persuade and to entertain.

Students will be studying two GCSE courses: English Language and English Literature following the Eduqas syllabus.

How will I study?

The English learning journey takes place over 5 years. Our curriculum is taught in terms of genre in order to give students an understanding of the literary canon so that they become literate in important cultural genres which will give them the grounding needed in order to analyse their texts with confidence and to write with confidence across a range of academic disciplines.

In attempt to address the vocabulary gap (Quigley, 2018), we ensure that academic writing and discussion is modelled throughout all units, with students being taught a range of ways to extend sentences appropriately – in both oral and written capacities. We believe that tackling every text a

student comes across – be it fiction, non-fiction, poetry or prose – with the same set of reading skills allows students to become confident and capable readers. All our learners are therefore taught how to be a reciprocal reader by using four simple steps: predict, clarify, question and summarise. This approach is discursive and inclusive and allows students to develop metacognition, to become independent and creative thinkers and readers whilst simultaneously extending their knowledge of the main units.

What examinations are there?

There is no coursework element in the English Literature and English Language GCSE. All assessment is externally assessed at the end of the two-year linear course. Examination entry is untiered meaning all students will sit the same paper with the grades available, 1 - 9.

There will be four examination papers: two for English Literature and two for English Language.

To help make the learning stick, there will be regular homework and internal assessments to monitor the progress of each student.

For further information about this course, please email Mr Waite at kevin.waite@sirjonathannorth.org.uk

Mathematics

In mathematics, our overarching vision is:

“Creating good people who are confident in maths; equipped with strong procedural and conceptual understanding for future education and for life”

We aim to ensure that all students have fluency, a growing ability to reason mathematically and the tools to apply mathematics to solve problems with increasing sophistication. The mathematics students’ encounter will stretch and challenge them appropriately in order for them to reach their true potential. They will develop awareness of the importance of mathematics outside the classroom, have the necessary skills to be able to thrive in life after college, and our aim is for all students will leave with a qualification that helps them with their next steps.

Mathematics has many more uses than you might think. It is more than a subject in its own right – it supports learning in the Sciences, Humanities and Arts. A GCSE grade 6 in mathematics is also a prerequisite for certain A-Level courses, such as the Sciences, and students require a strong Mathematical background in careers such as Medicine.

What will I study?

The Mathematics journey at SJNGC is 5 years. Students need to understand and apply all topics and techniques that they have learnt through years 7 to 11 in order to be successful at GCSE. The majority of content throughout years 9-11 will build on what has already been learnt (including at Key Stage 2).

The GCSE syllabus requires students to:

- Develop knowledge, skills and understanding of mathematical methods and concepts, including:
 - Number
 - Algebra
 - Ratio, proportion and rates of change
 - Geometry and Measures
 - Statistics and Probability.
- Use their knowledge and understanding to make connections between mathematical concepts
- Be able to apply the functional elements of mathematics to solve problems in real-life situations.

How will I study?

During the course you will:

- Read, write and talk about Mathematics in a variety of ways
- Carry out calculations and understand the significance of the results
- Solve problems by presenting clear, logical solutions, checking and interpreting their findings
- Work individually and co-operatively on reasoning and solving problems.

A scientific calculator is essential throughout the course and each student requires their own. We advise students to purchase a Casio Classwiz fx-83GT X.

Students are also required to come to each lesson fully equipped with the following: blue or black pen, green pen, pencil, ruler, rubber, protractor and compass.

What examinations are there?

Students will be entered at one of two tiers: Foundation or Higher. This will be dependent on their progress over the course. This decision will be made at the end of Year 10.

The tiers of entry are as follows:	Tier	Grades Available
	Foundation	1 - 5
	Higher	4 - 9

The course is linear with all exams at the end of Year 11.

There will be three examination papers: one non-calculator and two calculator. All exams are 1 hour 30 minutes. There is no coursework or controlled assessment.

There will be regular homework and internal assessments to monitor the progress of each student.

For further information about this course, please email Mr Sube, nzume.sube@sirjonathannorth.org.uk

Science (Combined or Separate)

Science plays a major part in our lives. Its importance is certain to increase; we cannot afford to be scientifically ignorant. Through science, students learn how major scientific ideas contribute to technological change impacting on industry, business and medicine and improving the quality of life.

Who is it for?

Science

Everyone will study science as part of the core curriculum throughout KS4. There are two courses routes available to students and their course will depend on the prior attainment of the student in KS3 and students interest. The majority of students will complete the AQA Combined Science GCSE which awards two GCSEs. The Combined Science GCSE is a balanced course that contains elements of Biology, Chemistry and Physics.

Triple Science

Students who are interested in taking separate GCSEs in Biology, Chemistry and Physics will be asked to express their interest on the year 9 option form. These GCSEs include greater content and more depth than the Combined Science course offers. Students' suitability for this course will be determined by their KS3 attainment in Science and Maths. This course will be more challenging both in terms of subject content and the pace of delivery and therefore is not suitable for all students. Triple Science would be particularly useful for students considering taking A level Science.

What will I study?

Biology	Chemistry	Physics
1. Cell Biology	1. Atomic structure and the periodic table	1. Energy
2. Organisation	2. Bonding, structure and the properties of matter	2. Electricity
3. Infection and response	3. Quantitative chemistry	3. Particle model of matter
4. Bioenergetics	4. Chemical changes	4. Atomic structure
5. Homeostasis and response	5. Energy changes	5. Forces
6. Inheritance, variation and evolution	6. The rate and extent of chemical change	6. Waves
7. Ecology	7. Organic chemistry	7. Magnetism and electromagnetism
	8. Chemical analysis	8. Space (Separate Physics Only)
	9. Chemistry of the atmosphere	
	10. Using resources	

How will I study?

- By applying scientific knowledge to new and changing situations in a range of domestic, industrial and environmental contexts
- By evaluating the benefits and drawbacks of scientific and technological developments, including those related to the environment, personal health and quality of life and ethical issues
- By planning and carrying out investigations, considering and evaluating your own collected results and materials obtained from other sources, and using ICT where appropriate
- By selecting, organising and presenting information clearly and logically, using scientific terms and conventions, and using ICT where appropriate.

What exams are there?

Students follow the AQA specifications for science.

For all students there will be six papers: 2 Biology, 2 Chemistry, 2 Physics.

Separate Science – All exams are 1 hour and 45 minutes

Combined Science – All exams are 1 hour and 15 minutes

There is no longer any coursework but students will take part in key practicals which will be assessed within the exams.

Career Information

The Triple Science course is designed to allow students to study Biology, Chemistry or Physics at A-Level. Examples of career options include:

Doctor	Dentist	Vet
Optician	Engineer	Research Scientist
Physiotherapist	Science Teacher	Nurse

The Double Science qualification is designed to provide students with a broad and balanced science education. This qualification is required for a large number of courses in further education. Examples of career options include:

Higher level students:

Physiotherapist	Research Scientist	Science Teacher
Pharmacist	Nurse	Laboratory Technician
	Medical Sales Representative	

Foundation level students:

Nursery Nurse	Nurse	Dental Technician
Veterinary Assistant	Laboratory Technician	Beautician

For further information about this course, please see Mr Stokes or any staff from the Science team.

Modern Foreign Languages

Students are expected to continue their language through from Year 7 to GCSE. The languages are either French or Spanish.

Students follow a two-year course in Spanish or French covering three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experience and those of other people, including people in countries or communities where these languages are spoken.

Career Information

International and intercultural awareness and skills are crucial for enabling the UK's next generation to play a meaningful role in the global economy and in an increasingly networked world. The ability to communicate in more than one language is central to this.

A qualification in Modern Languages is known to enhance opportunities in the following careers: travel and tourism, law, medicine, international business, journalism, teaching, social work, interpreting, engineering and the Armed Forces. It also one of the EBacc subjects.

“Employees with language skills are definitely more marketable and have more worth in the labour market”, HR of BMW.

Course Content and Topics

- Theme 1: Identity and culture

Theme 1 covers the following four topics: 1. Family and relationships, 2. Technology in everyday life, 3. Free-time activities, 4. Customs and festivals in Target Language-speaking countries/communities.

- Theme 2: Local, national international and global areas of interest

Theme 2 covers the following four topics: Topic 1. Home, town, neighbourhood and region, 2. Social issues, 3. Global issues, 4. Travel and tourism.

- Theme 3: Current and future study and employment

Theme 3 covers the following three topics: Topic 1. My studies, 2. Life at school/college, 3. Education Post-16, 4. Jobs, career choices and ambitions.

Home Learning

Students will be given a vocabulary test every week, they will be tested on the English definition for the first 10 words and will need to learn the French/ Spanish spelling for words 11-20. This is vital in ensuring they are well prepared for their GCSE exams. Students may also be given additional tasks to complete. These tasks will be varied and may consist of a piece of writing or a speaking task on the topic being studied; a translation activity; a reading comprehension task or an online homework.

Support materials and hand-outs given to students

All students are given Knowledge Organisers for the topic they are studying, which is based on the AQA GCSE specification. All students are encouraged to purchase the AQA GCSE Revision Workbook as well as the AQA GCSE Revision Guide, available via Beehive.

How the course will be examined

The AQA GCSE has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9). Students must take all four question papers at the same tier. All question papers must be taken in the same series. Terminal exams take place at the end of Year 11.

Assessments	Paper 1: Listening	Paper 2: Speaking	Paper 3: Reading	Paper 4: Writing
What is assessed?	Understanding and responding to different types of spoken language	Communicating and interacting effectively in speech for a variety of purposes.	Understanding and responding to different types of written language.	Communicating effectively in writing for a variety of purposes
How it is assessed?	Written exam Foundation 35 minutes 40 marks Higher 45 minutes 50 marks	Spoken recorded exam with teacher Foundation 7-9 minutes + preparation time 60 marks Higher 10-12 minutes + preparation time 60 marks	Written exam Foundation 45 minutes 60 marks Higher 1 hour 60 marks	Written exam Foundation 1 hour 50 marks Higher 1 hour 15 minutes 60 marks
Question Type	Foundation and Higher Tier Section A: Questions in English to be answered in English Section B: Questions in the Target Language to be answered in the Target Language.	Foundation and Higher Tier Role play: 15 marks (2 mins) Photo card: 15 marks (2-3 mins) General conversation: 30 marks (3-7 mins)	Foundation and Higher Tier Section A: Questions in English to be answered in English Section B: Questions in the Target Language to be answered in the Target Language Section C: Translation from the Target Language into English	Foundation Key message, Short Passage, Translation from English into the Target Language, Structured writing task from a choice of two Higher Structured writing task from choice of two, Open-ended writing task from a choice of two, Translation from English into the Target Language
% of GCSE	25	25	25	25

For further information about this course, please speak to Mrs Ibrahim or any of the other members of the Languages team who will be happy to answer any questions you may have.

History

Information about the course

Exam board: OCR

Course title: History B: Schools History Project

The students will study the following topics:

Year 10

Unit I: The People's Health, c.1250 to present (Thematic Study)

Unit II: The Norman Conquest, 1065–1087 (British Depth Study)

Unit III: History around us (Site Study)

Year 11

Unit IV: The making of America, 1789-1900 (Period Study)

Unit V: Living under Nazi Rule, 1933–1945 (World Depth Study)

Students will be examined in all units at the end of Year 11.

The units will be split over three exams:

Units I and II (Thematic and British Depth Study) – 40% (of final grade)

Unit III (site Study) – 20%

Unit IV and V (Period and World Depth Study) – 40%

Unit III will be a site study focussing on Nottingham Castle, students will visit the site to carry out independent research to develop their wider historical/contextual understanding of the site. This research will then be examined in a one hour exam at the end of Year 11 totalling 20% of their overall grade.

How to prepare for Year 10?

Students can start preparing for the course by doing preliminary reading. The ideal sources of information are the core textbooks that we use in Year 10.

If you would like to purchase the textbook you can do so from the Hodder website.

The People's Health, c. 1250-present, OCR SHP GCSE

ISBN: 9781471860089

Published: 29/04/2016

Extent: 112 Pages

If you have any queries about the History course please see Mr Singh

Geography

Information about the course

Exam board: OCR Geography B (Geography for Enquiring Minds) (9-1) - J384.

This specification includes inspiring content throughout eight topics areas (4 human geography and 4 physical geography units), encapsulating both the geography of the UK and the rest of the world, brought to life by engaging enquiry questions.

The students will study the following units:

Our Natural World (01)

- Global Hazards
- Changing Climate
- Distinctive Landscapes
- Sustaining Ecosystems
- Fieldwork and Geographical Skills

People and Society (02)

- Urban Futures
- Dynamic Development
- UK in the 21st Century
- Resource Reliance
- Fieldwork and Geographical Skills

Geographical Exploration (03)

- Synoptic Assessment of topics linked to components 01 and 02
- Geographical Skills
- Decision-making Exercise

Important Notice

It is a requirement of this course that all students participate in human and physical fieldwork. It is not optional. Fieldwork will be tested on two of the exam papers. There are 2-day trips which students must attend. Pupil Premium students may finance the fieldwork trips from their allowance.

Assessment

Component	Topic	Marks	Duration	Weighting
1	Our Natural World	70	1 Hour 15 Minutes	35%
2	People and Society	70	1 Hour 15 Minutes	35%
3	Geographical Exploration	60	1 Hour 30 Minutes	30%

For further information about this course, please see Ms Knowles or Ms White.

Option Subjects

You will continue with the early entry subject you have already started which will be assessed at the end of Year 10.

You are now able to select one of the subjects from the list below to begin in Year 10:

- Business Studies
- Computer Science
- Drama
- Food and Nutrition
- Film Studies
- Music
- OCR National in Sports Studies
- Religious Studies

Business

Are you interested in setting up your own business or better understanding how other people have set up their own business? Do you want to know how a business operates?

If so, this could be the option for you!

Who is it for?

This option will suit those who have an interest in a vocational, work-related subject focusing on business. Learning takes place through a variety of different methods. You need to enjoy working independently and wish to try something new.

What will I study?

You will be following the Edexcel syllabus in GCSE Business.

The Business course has 2 themes.

Theme 1: Investigating small businesses

Concentrates on the key concepts, issues and skills involved in starting and running a small business. There are five topic areas:

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business.

Unit 2: Building a business

Focuses on key concepts, issues and decisions used to grow a business, with an emphasis on marketing, operations, finance and human resources. There are five topics:

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions.

Quantitative skills:

Students will be expected to carry out calculations and the interpretation, use and limitation of quantitative and qualitative data in business contexts to support, inform and justify business decisions.

How will I study?

The course is classroom based and will require significant use of IT. There will be a number of visits to local businesses. You will have the opportunity to benefit from local business links, guest speakers and visits to international businesses.

You will work in small groups to make use of the internet to research shop window displays, brochures, videos, posters, advertisements and specific attractions.

Assessment

There will be a written examination for each of the two units.

For further information about this course, please see Mr Pope.

Computer Science

Computer Science is an important subject because it underpins many careers and teaches many life-skills which are invaluable to all.

Who is it for?

GCSE Computer Science is a highly recognised qualification that teaches logical and computational thinking through an introduction to computer programming. It is a highly transferrable skill and is sought after by employers due to the problem solving and thinking skills it teaches. In a highly competitive job market, this course will give you a critical advantage over your peers, demonstrating an ability to create software, solve problems creatively and high level thinking skills.

What will I study?

Computer Science offers students the opportunity to develop one of the key skills that industry is crying out for – creative problem solving. Through computer programming, using Python, students will learn to think logically to solve problems. The course also takes students through computational thinking, algorithms and problem solving as well as theoretical knowledge of computer science.

How will I study?

You will be taught using a mixture of: teacher-led theory lessons, small, bite-sized projects, individual and group work, culminating in the building of revision materials, short and long end of topic assessments and a number of classroom activities.

What exams are there?

GCSE Computer Science has two written exams of 1 hour 30 minutes each. Each paper carries 80 marks and each exam is worth 50% towards the final grade. Paper 1 is an assessment on computer systems: Systems architecture, memory and storage, computer networks, connections and protocols, network security, systems software and the ethical, legal, cultural and environmental impacts of digital technology. Paper 2 is an assessment on computational thinking, algorithms and programming. Both are a mix of multiple choice, short answer, longer answered and extended response questions. Students are also given the opportunity to undertake programming tasks, either to a specification or to solve a problem (or problems), during the course of study.

Career Information

Candidates achieving GCSE Computer Science have an industry recognised qualification and are ready to go on to employment or further study in Computing at A Level and beyond. In the modern world, the need to understand how to create new systems and programs is increasingly important irrespective of your chosen career.

For further information about this course, please see Ms Stone.

Drama

What does GCSE Drama involve?

To study Drama you must have a keen interest in the subject. Drama involves group work but one of the biggest challenges you will face is the confidence to perform alone and the ability to work independently. You will need to be resilient and understand it takes hard work and commitment to improve. Lastly creativity is one of the key skills you will need, so don't be afraid to experiment and make mistakes, this is all part of the learning process.

Drama is a practical course which allows you to learn and develop performance and devising skills, **however 70% of the course is written** so you will need to consider this when opting.

It is open to all students, although some experience of drama is necessary. It is essential that students commit to extra-curricular sessions to rehearse and develop their skills.

You will often work in groups and develop skills such as, confidence and presentation skills which are transferable to other subjects and areas of life.

What will I study?

The course is split into three components: Performance, Devising and Drama Appreciation.

Devising Drama = 30%

You will research and explore a stimulus, working collaboratively to create your own devised piece. Alongside the practical element you also write a portfolio reflecting and evaluating on your process and finished piece. This unit is broken down in the following way: 20% written portfolio and 10% practical performance.

Presenting and performing texts = 30%

You will develop and apply theatrical skills in acting by presenting a showcase of two extracts from a scripted piece of text. We are currently using the scripts 'Things I know to be true', 'Girls like That', 'Teachers' and 'Curious Incident of the Dog in the Night-time'. This unit is broken down in the following way: 20% practical performance to a visiting examiner and 10% written concept pro forma.

Drama Appreciation = 40% (90 minute written paper)

The paper is in two sections- Section A: You will explore and analyse the performance text 'Blood Brothers' to demonstrate your knowledge and understanding of Drama. This section of the paper is marked out of 50. Section B: Is an essay response analysing and evaluating a piece of live theatre. This section of the paper is marked out of 30.

For further information about this course, please see Mrs Glynn.

Film Studies

The Film Studies course introduces the technical aspects of filmmaking and looks in-depth at the whole production of film, including genre conventions and stylistic features, from script-stage to the final produced piece.

Who is it for?

You will enjoy this course if you are interested in photography, cinematography, the media and how the film industry works, both in Hollywood and non-Hollywood films such as independent and world cinema.

What will I study?

Eduqas GCSE Film Studies.

- The history of cinema
- The production of film from storyboard to finished piece
- The technical aspects of film: sound, editing, camera shots and angles, lighting and visual effects
- Genre filmmaking vs non-genre

How will I study?

This is an academic subject so you still study using a mixture of classroom sessions and individual research. You will need to be prepared to read widely and write essays which analyse micro-elements of filmmaking, such as how sound is used in a particular scene.

You will learn:

- A variety of industry-standard techniques from script to filming through to post-production
- How to analyse and evaluate the technical aspects of film
- How to evaluate films with written reviews
- How to shoot, edit and score short extracts of film

What exams are there?

All students will follow the full GCSE course. The course is split into three units and comprises of:

- Coursework a piece of filmmaking produced by students and an accompanying essay
- Paper 1: Hollywood movies
- Paper 2: World cinema

Career Information

Apart from enjoying the course and gaining an in-depth learning experience about a hugely popular form of media, GCSE Film Studies is a solid basis for many A level subjects including Media Studies and Film Studies.

For further information about this course, please see Mr Sheldrake.

Food Technology

Food Preparation and Nutrition underpins many careers and teaches life-skills which are invaluable to all.

Who is it for?

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food, provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give students a strong understanding of nutrition.

What will I study?

Food Preparation and Nutrition specification sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. Food preparation skills are integrated into five core topics:

- Food, Nutrition and Health
- Food science
- Food Safety
- Food Choice
- Food Provenance

The range of food and ingredients studied should reflect the recommended guidelines for a healthy diet based on the main food commodity groups.

How will I study?

The majority of the specification should be delivered through preparation and making activities. Students must be able to make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation.

Students will complete the following:

Non-Examination Assessment (NEA) Task 1

Food investigation: Students' understanding of the working characteristics, functional and chemical properties of ingredients.

Non-Examination Assessment (NEA) Task 2

Food preparation assessment: Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours.

What exams are there?

- ▮ 5 % Non-Examination

Task Written or practical report (1500-2000 words) including photographic evidence practical investigation

Task Written or electronic portfolio including photographic evidence of the three final dishes.

- ▮ 5 % Written Examination - 1 hour 45 minutes - 100 marks available

Topics assessed include: Principles of preparation and nutrition, healthy eating, food food science, food product design, food industry practice and trends in food products Design, marketing and the environment.

Pre-requisites

If you are opting for this course, you must be highly organised and be aware of health and safety issues in a potentially hazardous area. School can provide store cupboard basic ingredients and frozen produce. You must be prepared to buy some fresh ingredients. Of course, it also helps if you love to cook! The course involves a lot of theory which is supported by practical work. Only choose food if you are prepared to work hard. The theory is vast.

Upon completion of this course, students will be qualified to go on to further study, or embark an apprenticeship or full-time career in the catering or food industries.

For further information about this course, please see Mrs Naidoo.

Music

What does GCSE Music involve?

To study Music you must already play an instrument or sing to a good standard OR have a passion for Music and Music Technology. The course is largely practical but you must be prepared to learn about music from different styles, cultures and traditions including **Western Classical, World Music, Film Music** and **Popular Music**.

What will I study?

You will **compose** two pieces of music; one 'free' piece (15%) in any style you choose and one 'set brief' piece (15%) in response to a brief set by the exam board at the start of the second year.

You will **perform** music, the way in which your performances are assessed depend on your chosen pathway:

Instrumental/Vocal Pathway	Production/Technology Pathway
<p>This pathway is for students who already play an instrument or sing and have taken lessons and/or graded exams.</p> <p>Solo Performance = 15% This can be accompanied or unaccompanied where you will perform a piece to demonstrate your musical abilities on your chosen instrument/voice.</p> <p>Choosing the right piece to perform is crucial as you will want to showcase your best performance whilst not making any mistakes!</p> <p>Ensemble Performance = 15% This can be anything from a duet to a large group. You will be demonstrating your ability to respond to other musicians whilst maintaining your own part within the group.</p> <p>For both solo and ensemble pieces, the music should be grade 4 and above standard.</p>	<p>This pathway is aimed at students who don't play an instrument to a high standard but who are confident singers or have a passion for music and an interest in contemporary music production.</p> <p>Solo Performance = 15% This will be a cover version of an existing pop/rock song created using Garage Band software. You must play at least one of the parts 'live' in real time.</p> <p>Ensemble Performance = 15% A multi-track recording or sequence to be produced and mixed by the student (15%). Again, a cover version using a combination of recording acoustic instruments and programming/playing parts into Garage Band using the keyboard.</p>

Regardless of your chosen pathway, all students will study four Areas of Study in preparation for a written **Listening Exam = 40%** in Year 11. These areas are based on 'Popular Music', 'The Development of Music', 'Film Music' and 'Music for Ensemble'.

For further information about this course, please see Mr Lee.

Religious Studies

What to expect from GCSE Religious Studies

Ultimate questions are at the heart of theology and religious studies. Studying Ideas, texts, beliefs and actions gives you an insight into humanity's history, its present and future influence. These develop key skills such as critical thinking and analytical writing.

Religious Studies helps students develop a sense of social responsibility; strong intellectual and practical skills that span all major fields of study, such as communication, analytical, and problem-solving skills; and the demonstrated ability to apply knowledge and skills in real-world settings.

You will explore the “big picture” while also learning to understand different worldviews. **Religious studies is a varied and diverse field of study, which can also lead to many different career paths.**

What will I study?

Eduqas GCSE (9-1) in RELIGIOUS STUDIES

The course is split into 3 components:

Component 1: Religious, Philosophical and Ethical Studies in the Modern World: 50% of the course

➤ Issues of relationships:

Family relationships, sexual relationships, marriage, changes in relationships and issues of equality

➤ Issues of life after death:

The world, the value of life, beliefs about death and the afterlife, issues about sanctity and quality of life and medical ethics

➤ Issues of good and evil:

Good, evil, suffering, crime and punishment and forgiveness

➤ Issues of human rights:

Human rights, racial prejudice and discrimination, issues of wealth and poverty, issues of social justice and religion in the twenty-first century Britain

Component 2: study of Christianity 25% of qualification

Christianity:

➤ Beliefs and teachings: the nature of God, Creation, Jesus Christ, Salvation, the afterlife

➤ Practices: Forms of worship, Sacraments, Pilgrimage, The

➤ Church in the local community, the worldwide Church

RS would be beneficial to these and many other career options

- Author
- Child & Youth Worker
- Human Rights Advocate
- International Aid Worker
- Journalist
- Lawyer
- Media Correspondent
- Political Consultant
- Religious Rights Advocate
- Teacher

Component 3: study of Islam 25% of qualification

Islam:

- Beliefs and teachings: the nature of God, Creation, Role of the Prophets, Angels, the afterlife
- Practices: Forms of worship, Pilgrimage, Mosque in the local community, the role of the Ummah

What can I do with a GCSE in Religious Studies?

On completion of a GCSE in Religious Education, you could progress to further education. Courses at Level 3 include: Philosophy and Ethics A Level, or any other Humanities, Psychology or Sociology A Level. If you choose to look for an apprenticeship you will have an excellent qualification that is studied by all students, therefore, employers will have a good understanding of your ability to understand other people and evaluate differing situations.

For further information about this course, please see Ms Monk.

Sports Studies

An interest in sport and physical activity is essential as is a willingness to participate in extra-curricular activities to develop practical skills and boost coursework grades.

Who is it for?

The OCR National in Sports Studies course OCR J829 will enable those who enjoy sport, dance and physical activity to develop their knowledge and understanding of the value physical activity has as a part of healthy living. It will also help you develop and extend your own practical skills. This option will only suit people who enjoy and have an interest in sport, dance and physical activity.

What will I study?

Practical activities include: trampolining, athletics, netball, basketball, badminton and football. Other optional activities are dance, swimming, tennis and horse riding.

How will I study?

R184 CONTEMPORARY ISSUES IN SPORT : 70 marks - 1 hour 15 min written paper - 40% of total OCR National

- about a range of topical and contemporary issues in sport, relating to: participation levels and barriers, promotion of values and ethical behaviour, the role of high-profile sporting events, the role of national governing bodies and how technology is used within sport.

R185 -PERFORMANCE AND LEADERSHIP IN SPORTS ACTIVITIES: 80 marks – practical and written coursework - 40% of total OCR National

- to develop their skills as both a performer, in two different sporting activities, and as a leader in one activity.
- to work both independently and as part of a team, including communicating with team mates as well as being in front of an audience when they perform.
- to perform under pressure, both as a participant and as a leader, and will use their initiative to solve problems and make decisions.
- How to deal with rapidly changing conditions and situations.

R186 -SPORT AND THE MEDIA: 40 marks - coursework on sport and the media 20% of total OCR National

- to explore both sides of media sources and apply real life examples to demonstrate the nature of the relationship between media and sport.
- to develop their ability to evaluate and interpret the different ways sport is represented by the media.

Progress Information

Options post OCR National in Sports Studies are:

- Fitness Instructor
- National Governing Body Awards
- Degree in Sport Science/Leisure Management
- AS and A Level PE

For further information about this course, please see Ms Lowther.